

# 2024 Fall Newsletter

LLRC GRADUATE  
STUDENT

◆  
28 November 2024



By Yina Liu, Emily Mannard, Shaghayegh Bahrami,  
Jennifer Bates, and Jia Wei

Welcome to the LLRC graduate students' fall newsletter! We are thrilled to share the latest updates and demonstrate our ongoing commitment to positively impacting our community.

Firstly, we wish to express our sincere gratitude to all LLRC members and graduate students who have supported our endeavors over the years. Your continued engagement is the driving force behind our initiatives and strengthens the bonds within our community.

As your graduate representatives, we are excited to connect with you through this fall newsletter.

In this edition, we introduce the 2024-2025 LLRC graduate representatives. Additionally, you will find calls for 2025 LLRC/ACCLL Master's Award (in English & French) and information on the LLRC Pre-conference 101 (English Version only)

Bienvenue dans le bulletin d'automne des étudiant.e.s de deuxième cycle du ACCLL ! Nous sommes ravis de partager les dernières mises à jour et de démontrer notre engagement continu à avoir un impact positif sur notre communauté.

Tout d'abord, nous tenons à exprimer notre sincère gratitude à tous les membres du ACCLL et aux étudiant.e.s de deuxième cycle qui ont soutenu nos efforts au fil des ans. Votre engagement continu est la force motrice derrière nos initiatives et renforce les liens au sein de notre communauté. En tant que vos représentants de deuxième cycle, nous sommes enthousiastes à l'idée de nous connecter avec vous à travers ce bulletin d'automne.

Dans cette édition, nous présentons les représentants de deuxième cycle du ACCLL pour 2024-2025. De plus, vous trouverez des appels pour le Prix de Maîtrise ACCLL 2025 (en anglais et français) et des informations sur la pré-conférence ACCLL 101 (version anglaise uniquement).

## In this newsletter you can expect:

---

Introduction

---

LLRC Grad Rep  
Self-  
Introduction

---

Call for LLRC  
Master's  
Research Award  
2025

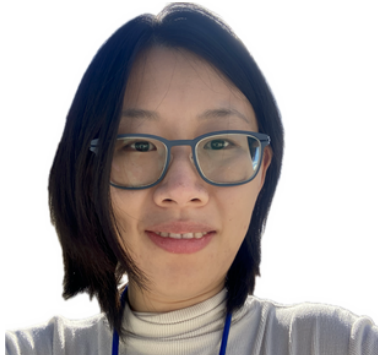
---

Pre-Conference  
101

---

---

## Grad Rep Profile Highlights



**Yina Liu**

Yina Liu is a PhD candidate in Language and Literacy at the University of Alberta. She is an immigrant mother of a young multilingual child. In her doctoral research, she studies the digital literacy of culturally and linguistically diverse children at home and explores newcomer parents' perspectives on their children's digital usage. She completed her MEd program in 2017, investigating how Canadian children's literature could help newcomer children better transition into Canadian society. Moreover, she is also a Mandarin language teacher and has taught in both in-person and virtual environments.

Email: [yina@ualberta.ca](mailto:yina@ualberta.ca)



**Emily Mannard**

Emily Mannard is a high school teacher in Montreal and doctoral candidate in McGill University's Department of Integrated Studies in Education. Her passion for reimagining formal literacy learning contexts has led to graduate research exploring how adolescents' cultures, communities, and out-of-school interests can inform revamped curricular and pedagogical approaches to teaching English/literacy. To date, this has taken shape through a Master's research project designing for youth-led critical playthroughs of storydriven videogames, and an ongoing PhD project fusing the perspectives of youth, youth workers, educators, and parents to develop culturally-relevant and community-centered literacy learning programming.

Email:  
[emily.mannard@mail.mcgill.ca](mailto:emily.mannard@mail.mcgill.ca)



**Shaghayegh Bahrami**

Shaghayegh is a Vanier scholar and a Ph.D. student at SFU Faculty of Education. In their community-engaged doctoral research, Shaghayegh is interested in how collective autobiographical storytelling can impact teachers' perception of socially dominant and nondominant languages and their teaching practice. Shaghayegh completed their Masters in Education at Harvard University in 2016.

Email:  
[shaghayegh\\_bahrami@sfu.ca](mailto:shaghayegh_bahrami@sfu.ca)

---

## Grad Rep Profile Highlights



**Jennifer Bates**

Jennifer Bates brings 20 years of K-12 teaching experience to her role as full-time lecturer in Trent University's School of Education, Peterborough, Ontario. She is also a PhD student in Trent's Interdisciplinary Social Research program. Her research interests are in the area of Language and Literacy. Working from a critical disability lens, her research aims to determine the limits and opportunities afforded by visual argumentation for dyslexic students in the K-12 system. Can visual argumentation encourage critical thinking in ways that print based media do not? Could visual or multimodal argumentation be a necessary accommodation or right for dyslexic students? Jennifer is passionate about stories and storytelling and what they teach us about our shared humanity.

Email: [jbates@trentu.ca](mailto:jbates@trentu.ca)



**Jia Wei**

Jia Wei is a second-year PhD student in Applied Linguistics at Western University. With a Master's in Adult Education and Community Development and a BA in Linguistics, she draws on interdisciplinary approaches, including sociolinguistics, language policy, and community-based research. Her research interests include language revitalization and preservation, particularly in Indigenous, minority, and endangered languages. Her research focuses on promoting linguistic diversity and supporting efforts to preserve endangered languages.

Email: [jwei323@uwo.ca](mailto:jwei323@uwo.ca)



## **Call for Abstracts: LLRC Master's Research Award 2025**

**Application Deadline: December 13, 2024.**

**LLRC/ACCLL Master's Award:** Two awards are offered, one English and one French, for Master's theses or scholarly projects completed in the two calendar years prior to the date of submission (i.e., work completed between 2022 and 2024). The recipients of the award will receive \$750.00 to be used towards their attendance to present their work at the 2025 CSSE Conference at George Brown College in Toronto's St. James and Waterfront campuses. An announcement of the award winners and finalists will appear on the LLRC website.

LLRC/ACCLL understands literacies broadly and situationally as the ways in which people make meaning and use languages (written and multimodal) for a range of purposes and in a variety of forms as they navigate different linguistic spheres and sociocultural and material conditions.

Research in this field encompasses how languages and literacies are developed and sustained in cultures, situations, and individuals across the lifespan. Language and literacy research has vital implications for policy making, curriculum development, pedagogy, assessment, and social justice. For example, research in decolonization of language policies or curriculum development for transcultural literacies would be welcomed as much as research in reading instruction or writing assessment. All modes of inquiry and research are invited, as are all modes of reporting.

**Submission Requirements:** Submissions should be sent electronically to committee member Qianhui Ma ([qma63@uwo.ca](mailto:qma63@uwo.ca)). Your submission is not complete until you receive a confirmation email.

### **Individuals are asked to submit the following:**

- A cover letter with name, university and department/faculty, supervisor, date of defense or completion.
- An attached summary of 1000–1500 words, excluding references. This summary must be ready to be sent out for blind review (i.e., it must have all identifying information about the author, university, and supervisor removed from the document) and include the title of the study along with a brief review of the research problem or question, major literature situating the study, methodology, findings, and conclusion/contributions.

**The summary will be evaluated on:**

- Clarity of the problem, literature review, methodology, and findings.
- Significance of the work for language and literacy research.

*A submission may be disqualified if a summary exceeds the 1500 word maximum, excluding references.*

Please include the reference list on a separate page(s).

**Selection Process and Criteria:** A panel of experienced members of LLRC/ACCAL will evaluate the summaries. A short-list of finalists will be invited to submit an electronic copy of their full manuscript or project (such as a multimodal thesis) for a comprehensive review.

**Notification:** Short-listed finalists will be notified of the winners in early April 2025. Please direct any inquiries to committee co-chairs:

Dr. Rachel Heydon  
[rheydon@uwo.ca](mailto:rheydon@uwo.ca)

Dr. Ronna Mosher  
[rmosher@ucalgary.ca](mailto:rmosher@ucalgary.ca)

Fred Seabrook (RA to Dr. Heydon)  
[aseabro4@uwo.ca](mailto:aseabro4@uwo.ca)



## **Appel à résumés: Prix pour la maîtrise de l'ACCLL 2025**

**Date d'échéance des candidatures : 13 décembre, 2024.**

**Prix pour la maîtrise LLRC/ACCLL** : Deux (2) prix, soit un (1) en anglais et un (1) en français, seront décernés aux étudiant.e.s ayant déposé leur mémoire de maîtrise ou travail professionnel dans les deux années civiles précédant la soumission (p. ex. travail complété entre les années 2022 et 2024). Les récipiendaires du prix recevront 750\$ qui leur permettra de présenter leur travail lors du congrès annuel de la SCÉÉ 2025 au George Brown College sur les campus de St. James et Waterfront à Toronto. Nous publierons une annonce félicitant les lauréat.e.s et les finalistes sur le site web de l'ACCLL.

LLRC/ACCLL souscrit à une interprétation vaste et situationnelle des littératies, à savoir la façon dont les personnes créent du sens et utilisent la langue et la littératie (écrite et multimodale) à des fins diverses et sous des formes variées lorsqu'elles naviguent dans différentes sphères linguistiques et conditions socioculturelles et matérielles.

La recherche dans ce domaine englobe la manière dont les langues et les littératies sont développées et maintenues dans les cultures, les situations et les individus tout au long de la vie. La recherche en langue et littératie a des implications essentielles pour l'élaboration de politiques, le développement de curricula, la pédagogie, l'évaluation ainsi que la justice sociale. Par exemple, la recherche sur la décolonisation des politiques linguistiques ou l'élaboration de curricula pour les littératies transculturelles serait tout aussi bien accueillie que la recherche sur l'enseignement de la lecture ou l'évaluation de l'écriture. Toutes les méthodologies de recherche et d'enquête sont les bienvenues ainsi que les modes de compte rendus.

**Critères d'admissibilité** : Toute soumission doit être envoyée par courriel au membre du comité Qianhui Ma ([qma63@uwo.ca](mailto:qma63@uwo.ca)). La réception de votre candidature ne sera confirmée que lorsque vous recevrez un courriel à cet effet.

### **Les documents suivants doivent être fournis :**

- Une lettre de présentation incluant les noms du ou de la candidat.e, de son université, du département ou de la faculté, du ou de la directeur.trice de mémoire ou de travail professionnel, la date de la soutenance ou du dépôt final
- Un résumé de 1 000 à 1 500 mots. Ce texte doit être anonymisé (c'est-à-dire que tout renvoi à l'auteur.trice, au ou à la directeur.trice de mémoire ou à l'université doit être supprimé). Le résumé devra comprendre le titre, mettre en valeur la problématique de recherche, situer brièvement les écrits scientifiques dans le domaine, le cadre méthodologique, les conclusions

majeures et l'impact de la recherche. Une candidature peut être refusée si le résumé dépasse les 1500 mots (sans la bibliographie).

**Le résumé sera évalué sur les critères suivants :**

- Clarté de la problématique, la recension des écrits, la méthodologie et les résultats
- L'impact sur la recherche en langue et littérature

**Processus de sélection :** Un panel de membres expérimenté.e.s du LLRC/ACCLL évaluera les résumés. Une liste restreinte de finalistes sera invitée à soumettre une copie électronique de leur manuscrit complet ou de leur projet (tel qu'une thèse multimodale) en vue d'un examen approfondi.

**Notification :** Les finalistes seront informé.e.s des gagnant.e.s en début avril 2025. Veuillez adresser toute demande de renseignements aux co-directeurs.trices du comité ci-bas :

Dr. Rachel Heydon  
[rheydon@uwo.ca](mailto:rheydon@uwo.ca)

Dr. Ronna Mosher  
[rmosher@ucalgary.ca](mailto:rmosher@ucalgary.ca)

Fred Seabrook (AR à Dr. Heydon)  
[aseabro4@uwo.ca](mailto:aseabro4@uwo.ca)

## An Introduction to the 20th Annual LLRC Pre-Conference

Welcome to the 20th Annual Language and Literacy Researchers of Canada (LLRC) Pre-Conference! This year's theme, *Reimagining Language and Literacy Education in the Digital Age*, is an opportunity for educators, researchers, and scholars to come together to explore and discuss the evolving scholarly works in language and literacy education.

### What is the LLRC Pre-Conference?

The LLRC Pre-Conference is a specialized event that takes place before the larger annual Canadian Society for the Study of Education (CSSE) conference. It is designed as an intimate setting where participants can share their work, receive constructive feedback, and engage in rich, focused discussions about current research. In the upcoming 2025 LLRC pre-conference, we aim to spark conversations around the most pressing questions: How are digital technologies reshaping literacy practices? How do educators and learners navigate this digital shift? And how can we ensure equitable access to these emerging opportunities? Through this pre-conference, participants will have the chance to dive deep into these topics, offering fresh perspectives and innovative ideas.

### Why Participate?

**Engage in Exquisite Conversations about Your Work:** Participate in focused, thematic discussions where your work will be the centerpiece of thoughtful dialogue.

**Small Group Format:** Enjoy meaningful, attentive conversations within small thematic clusters, allowing for deeper exploration of ideas.

**Supportive Environment:** Receive constructive feedback and collaborate with peers in a space designed for mutual support and intellectual growth.

**Interaction with Renowned Scholars:** Connect with leading experts in the field, gaining valuable insights and engaging in rich conversations that can shape and refine your work.

**Publication Opportunity:** An opportunity to publish your work in the special issue of *Language & Literacy Journal* based on the pre-conference theme.

### How to Participate?

You may find the call for proposals below:

[https://docs.google.com/document/d/1qz-etEgErNI4fXv2M7EBuOUDS6u\\_Icnu/edit?usp=sharing&oid=106824182763847348994&rt=pof=true&sd=true](https://docs.google.com/document/d/1qz-etEgErNI4fXv2M7EBuOUDS6u_Icnu/edit?usp=sharing&oid=106824182763847348994&rt=pof=true&sd=true)

Email your complete proposals (including cover page, abstract, and research summary) and your course syllabus to [llrc2025precon@gmail.com](mailto:llrc2025precon@gmail.com) before February 1, 2025

### **Meet Your Co-Chairs: Chuan Liu and Li Li**

As co-chairs of the LLRC Pre-Conference, Chuan Liu and Li Li, are honored to lead this exciting event. Both of us are Ph.D. candidates with a passion for language and literacy education in the digital age, and we are deeply committed to fostering a collaborative and inclusive scholarly environment. Our goal is to create a space where participants can engage in thoughtful discussions, challenge existing paradigms, and contribute to the future of language and literacy education.

We look forward to welcoming you to this stimulating day of conversation and learning!

For any questions or additional information, please feel free to reach out to us at [llrc2025precon@gmail.com](mailto:llrc2025precon@gmail.com).

We hope to see you there!

Best regards,

Chuan Liu & Li Li

Pre-Conference Co-Chairs